

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – NURSERY FOR THE SESSION 2026-2027

SUBJECT: ENGLISH

- Textbook:**
1. Solid Steps English coursebook
 2. Solid Steps English Workbook
 3. Peekaboo small cursive writing
 4. Solid Steps General Awareness

Month	WD	Chapter/Sub-Topic	Learning Objectives	Art Integration	Inclusive Teaching	Project / Practical	Competency Based Activity Learning	Learning Outcomes
April	23	ENGLISH- <ul style="list-style-type: none"> • Scribbling, Tracing, Lines 	<ul style="list-style-type: none"> • Develop fine motor skills – Strengthens small muscles of fingers and hands needed for writing. • Improve hand–eye coordination – Helps children coordinate what they see with how their hands move. 	<ul style="list-style-type: none"> • Free Scribble Art Will give children crayons and ask them to scribble freely on paper. • Finger Painting Lines Children trace lines using finger paint instead of pencils or crayons to make the activity fun and sensory 	<ul style="list-style-type: none"> • Provide different materials – Use crayons, thick pencils, markers, finger paint, or chalk so every child can participate comfortably. • Use large and clear lines – Give bigger and darker lines for children who find tracing difficult. 	Animal Path Project Draw a path on paper and children trace the line to help the animal reach its home.	Child is able to hold a crayon or pencil and move it across paper. Child recognizes and attempts to follow simple lines such as straight, curved, and zigzag.	Child develops control of fingers and hand muscles. Child coordinates eye movement with hand movement while tracing.
		<ul style="list-style-type: none"> • Alphabet:- Capital A-H 	<ul style="list-style-type: none"> • Children will be able to recognize and identify alphabets A to H. • Children will learn the correct pronunciation of letters A–H. 	<ul style="list-style-type: none"> • Colouring pictures related to A–H alphabets. • Making letters A–H using clay, paper tearing, 		<ul style="list-style-type: none"> • Alphabet collage: Paste pictures of objects starting with A–H. • Alphabet hunt: Find objects in the 	<ul style="list-style-type: none"> • identify and name alphabets A–H when shown. • Match alphabets A–H with correct pictures. 	<ul style="list-style-type: none"> • Children can recognize and name alphabets A–H. • Children can match letters A–H with

		<ul style="list-style-type: none"> • Myself • My Family • Good Habits • Rhymes- Head, shoulders, knees, and toes 	<ul style="list-style-type: none"> • Children will associate letters with familiar objects (A–Apple, B–Ball, C–Cat, D–Dog, E–Elephant, F–Fish, G–Grapes, H–Hen). 	<p>or finger painting.</p>	<ul style="list-style-type: none"> • Use flashcards, charts, and picture cards for alphabets A–H. • Allow children to trace letters in sand, air, or clay. 	classroom related to A–H.		familiar objects.
May	07	<ul style="list-style-type: none"> • Alphabet:- Capital I- L • Body Parts • Sense organs • Rhymes-Humpty dumpty 	<ul style="list-style-type: none"> • Children will be able to recognize and identify alphabets I to L. • Children will learn the correct pronunciation of letters I–L. 	<ul style="list-style-type: none"> • Coloring pictures related to I–L alphabets. • Making letters I–L using clay, paper tearing, or finger painting. 	<ul style="list-style-type: none"> • Use alphabet flashcards, charts, and picture cards for I–L. • Encourage children to trace letters in sand, air, or with clay. 	<ul style="list-style-type: none"> • Alphabet collage: Paste pictures of objects starting with I–L. • Alphabet hunt: Find classroom objects related to I–L. 	<ul style="list-style-type: none"> • Identify and name alphabets I–L when shown. • Match letters I–L with the correct pictures. 	<ul style="list-style-type: none"> • Children can recognize and name alphabets I–L. • Children can match letters I–L with familiar objects.
June	16	<ul style="list-style-type: none"> • Alphabet:- Capital M-Z • Alphabet:- Small a-d • Colour • Rhymes-Jack and Jill, Baby Shark 	<ul style="list-style-type: none"> • Children will be able to recognize and identify alphabets M to Z. • Children will learn the correct pronunciation of letters M–Z. <p>Students will be able to recognize, read, and write the lowercase letters a, b, c, d and associate them with corresponding sounds and words.</p>	<p>Coloring pictures related to M–Z alphabets.</p> <p>Decorating letters with stickers, crayons, or textured materials.</p> <p>Students can use finger painting, clay modeling, drawing, or cut-and-paste activities to form the letters a–d.</p>	<ul style="list-style-type: none"> • Use flashcards, charts, and picture cards for letters M–Z. • Encourage children to trace letters in sand, air, or clay. <p>Provide multi-sensory materials such as textured letters, raised letter tracing sheets, and audio-visual aids.</p>	<p>Alphabet collage: Paste pictures of objects starting with M–Z.</p> <p>Letter craft: Make letters M–Z using craft materials like paper, clay, or sticks</p> <p>students will make a single picture board or mini-book containing objects or drawings for all four letters a–d.</p>	<ul style="list-style-type: none"> • Identify and name alphabets M–Z when shown. • Match letters M–Z with the correct pictures. • Learners can trace, identify, and match the letters a–d in words and objects, practice writing them in sequence, and recognize them in reading materials or classroom labels. 	<ul style="list-style-type: none"> • Children can recognize and name alphabets M–Z. • Children can match letters M–Z with familiar objects. • Students can confidently recognize, write, and associate the letters a–d with their sounds

July	26	<ul style="list-style-type: none"> Alphabet:- Small e-z My House & school Fruits Vegetables Rhymes- Rain Rain Go Away, Rolly Polly 	<ul style="list-style-type: none"> Recognize and identify lowercase letters e–z. Pronounce the correct letter sounds. 	Students can use finger painting, clay modeling, drawing, or cut-and-paste activities to form the letters a–d. They can also create collages of objects that start with these letters	Provide multi-sensory materials such as textured letters, raised letter tracing sheets, and audio-visual aids. This ensures learners with visual or motor difficulties can also engage and participate.	students will make a single picture board or mini-book containing objects or drawings for all letters	Learners can trace, identify, and match the letters a–d in words and objects, practice writing them in sequence, and recognize them in reading materials or classroom labels.	<ul style="list-style-type: none"> Recognize and identify lowercase letters e–z. Associate letters with correct objects and sounds.
Aug	24	<p>Cursive letters <i>Aa-Hh</i></p> <ul style="list-style-type: none"> Means of transport & safety rules Rhymes- Five little ducks 	Identify common means of transport (car, bus, train, aeroplane, boat).	<p>Craft Activity: Make a paper boat using origami.</p> <p>Make a car using paper plates or cardboard.</p>	Use big colourful pictures and flashcards for visual learners.	<p>Make a road using chart paper.</p> <p>Children place toy cars and buses on the road.</p>	<p>Sorting Activity: Children sort pictures into land, water, and air transport.</p>	<ul style="list-style-type: none"> Name at least 3–4 vehicles. Recognize vehicles used on land, water, and air.
Sep	23	<ul style="list-style-type: none"> Cursive letters <i>Ii -Ll</i> Revision Food (Healthy and unhealthy) Rhymes- One Two Buckle my Shoe 	<ul style="list-style-type: none"> Recognize cursive letters of the English alphabet. Develop fine motor skills required for writing. 	<p>Rainbow Writing: Children trace cursive letters using different colours.</p>	Use large letter charts and flashcards for visual learners.	This helps children connect letters with objects .	<ul style="list-style-type: none"> Tracing Activity: Trace dotted cursive letters. 	Trace and write basic cursive letters with support .
Oct	22	<ul style="list-style-type: none"> Cursive letters <i>Mm-Tt</i> Animals (Pet & Wild) & their babies Rhymes- Old mc Donalds Vowels 	<ul style="list-style-type: none"> Recognize cursive letters of the English alphabet. Identify common animals (cow, dog, cat, hen, goat, etc.). Recognize the babies of some animals (calf, puppy, kitten, chick, kid). 	<p>Children trace cursive letters using different colours.</p> <p>Animal Mask Activity: Children create simple animal masks (dog, cat,</p>	Use big picture charts, flashcards, and toy animals for better understanding.	<p>Use large letter charts and flashcards for visual learners.</p> <p>Children paste them on chart paper and match the correct pairs.</p>	<ul style="list-style-type: none"> Tracing Activity: Trace dotted cursive letters. MatchinActivity: Match animal pictures with their babies. 	<ul style="list-style-type: none"> Tracing Activity: Trace dotted cursive letters. Recognize animals through pictures and sounds.

				cow) and act like them.				
Nov	16	<ul style="list-style-type: none"> •Cursive letters <i>Uu-Vv</i> •Two lettered words •Festivals •Rhymes- Mary had a little lamb 	<ul style="list-style-type: none"> • Recognize two-lettered English words (at, in, on, up, am, an). 	<p>Word Collage: Paste pictures related to two-letter words (e.g., <i>ox</i> picture).</p>	Use flashcards with large letters for visual learners.	<ul style="list-style-type: none"> • Write a two-letter word. • Draw or paste a related picture. 	<p>Letter Joining: Join two letters to form a word (a + t = at).</p>	Recognize and read simple two-letter words .
Dec	24	<ul style="list-style-type: none"> • Cursive letters <i>Ww- Zz</i> • Three lettered words • Seasons & Nature • Rhymes- If you are happy and you know it clap your hand 	<ul style="list-style-type: none"> • Recognize and read simple three-lettered words (cat, bat, dog, sun, pen, etc.). • Identify the different seasons (Summer, Rainy, Winter). 	<p>Colour the Word: Children colour pictures of objects related to three-letter words.</p> <p>Colouring Activity: Colour pictures related to seasons (sun for summer, umbrella for rainy, sweater for winter).</p>	Use flashcards with pictures and words for visual learning.	Children paste pictures of objects with three-letter names on chart paper.	<p>Picture Matching: Match picture cards with correct three-letter words.</p> <p>Role Play: Children act like they are in summer, rainy, or winter season.</p>	<p>Read and recognize simple three-letter words.</p> <p>Recognize weather changes in different seasons.</p>
Jan	14	<ul style="list-style-type: none"> • Naming Words • Sight words • Opposite words • Community Helpers • Rhymes- walking walking, hop hop hop! 	<ul style="list-style-type: none"> • Identify common community helpers (doctor, teacher, police officer, farmer, postman). • Identify and say simple pairs of opposite words. 	<p>Colouring Activity: Colour pictures of community helpers (doctor, police, teacher).</p> <p>Colouring Activity: Colour pictures showing opposites (big–small, tall–short).</p>	Show toy tools like a toy stethoscope or police hat.	Children paste pictures of different community helpers on chart paper.	<p>Role Play: Children act as doctor, teacher, police, etc.</p> <p>Action Game: Teacher says a word and children show the opposite action.</p>	<p>Identify the work of different helpers.</p> <p>Identify simple opposite word pairs.</p>
Feb	22	<ul style="list-style-type: none"> • Revision 						

विषय : हिंदी

निर्धारित पुस्तकें— 1.सॉलिड स्टेप्स हिंदी पुस्तक

2. सॉलिड स्टेप्स हिंदी कार्य पुस्तिका

Month	WD	अध्याय / उप-विषयों	सीखने की मकसद	कला एकीकरण	समावेशी शिक्षण	प्रोजेक्ट / प्रैक्टिकल	योग्यता आधारित गतिविधि सीखना	सीखने के परिणाम
अप्रैल	23	अपना परिचय, स्वर अ से ई तक	बच्चे अपना परिचय दे सकें और अ, आ, इ, ई स्वरों को पहचान सकें	फलों के चित्र रंग भरना, मेरा परिचय पोस्टर	चित्र और फ्लैश कार्ड से समझाना	कक्षा में खड़े होकर अपना परिचय देना	स्वर-चित्र मिलान, ट्रेसिंग	बच्चे अ से ई तक स्वर पहचान सकेंगे
मई	07	अंगों के नाम, स्वर उ से ऊ तक	बच्चे शरीर के अंगों के नाम और उ, ऊ स्वर पहचान सकें	मानव शरीर के चित्र रंग भरना	एक्शन राइम और चित्रों से समझाना	अंग पहचान गतिविधि	अंग को छूकर बताओ खेल	बच्चे अंगों और स्वरों की पहचान कर सकेंगे
जून	16	फलों के नाम, रंगों के नाम, स्वर ऋ से ऐ तक	बच्चे फल, रंग और स्वरों की पहचान कर सकें	फल और रंग गतिविधि	फ्लैश कार्ड और वास्तविक वस्तुओं से समझाना	फल पहचान गतिविधि	रंग ढूँढो खेल	बच्चे फल, रंग और स्वर पहचान सकेंगे
जुलाई	26	सब्जियों के नाम, मौसम के नाम, स्वर ओ से अः, व्यंजन क से ङ	बच्चे सब्जी, मौसम और क से घ व्यंजन पहचान सकें	सब्जियों और मौसम के चित्र बनाना	चित्र और गतिविधि आधारित शिक्षण	सब्जी पहचान गतिविधि	अक्षर कार्ड गेम	बच्चे क से घ व्यंजन पहचान सकेंगे
अगस्त	24	पशुओं के नाम (पालतू जंगली), सप्ताह के नाम, व्यंजन च से ज	बच्चे पशुओं और सप्ताह के दिनों के नाम जान सकें	पशुओं के चित्र रंग भरना	फ्लैश कार्ड और रोल प्ले	पालतू व जंगली पशु पहचान	अक्षर ट्रेसिंग	बच्चे च से झ व्यंजन पहचान सकेंगे
सितंबर	23	व्यंजन ट से ण, पुनरावृत्ति	बच्चे ट, ठ, ड, ढ, ण अक्षरों को पहचान सकें	अक्षर सजावट गतिविधि	समूह गतिविधि और अभ्यास	अक्षर पहचान गतिविधि	अक्षर-चित्र मिलान	बच्चे सीखे हुए अक्षरों की पुनरावृत्ति कर सकेंगे
अक्टूबर	22	फूलों के नाम, व्यंजन त से फ	बच्चे फूलों और त से फ व्यंजन पहचान सकें	कागज के फूल बनाना	चित्र और फ्लैश कार्ड से सीखना	फूल पहचान गतिविधि	अक्षर ट्रेसिंग	बच्चे त से फ व्यंजन पहचान सकेंगे
नवंबर	16	हमारे मददगार, व्यंजन ब से श	बच्चे मददगारों के कार्य और अक्षर पहचान सकें	मददगारों का चार्ट	रोल प्ले गतिविधि	डॉक्टर पुलिस रोल प्ले	अक्षर पहचान खेल	बच्चे ब से श व्यंजन पहचान सकेंगे
दिसंबर	24	पक्षियों की पहचान, ष से ज्ञ, दो अक्षर शब्द	अक्षर शब्द पढ़ सकें बच्चे पक्षियों के नाम और दो	पक्षी चित्र रंग भरना	चित्र और गीत से सीखना	पक्षी पहचान गतिविधि	दो अक्षर शब्द खेल	बच्चे दो अक्षर शब्द पढ़ने का प्रयास करेंगे
जनवरी	14	त्योहारों के नाम, तीन अक्षर शब्द	बच्चे त्योहार पहचान सकें और तीन अक्षर शब्द बोल सकें	त्योहारों का चार्ट	कहानी और चित्र से समझाना	पसंदीदा त्योहार बताना	शब्द बनाओ खेल	बच्चे तीन अक्षर शब्द पढ़ने का प्रयास करेंगे
फरवरी	22	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

SUBJECT: MATHEMATICS

Textbook: 1. Solid steps mathematics coursebook

2. Solids step mathematics workbook

Month	WD	Chapter/Sub-Topic	Learning Objectives	Art Integration	Inclusive Teaching	Project / Practical	Competency Based Activity Learning	Learning Outcomes
April	23	<ul style="list-style-type: none"> Numerals (1-10) Odd one out Concept:- Tall – short & Long- short 	<p>Children will recognize numerals from 1 to 10.</p> <p>Children will count objects up to 10.</p>	<p>Finger painting numbers (1–10).</p> <p>Making numbers with clay or play dough.</p> <p>Children will understand the concept of tall and short.</p>	<p>Use visual aids like flashcards, number charts, and colorful blocks.</p> <p>Drawing activity: Children draw a tall tree and a short plant.</p>	<p>Counting toys in the classroom</p> <p>Use real-life examples like comparing students in the class.</p>	<ul style="list-style-type: none"> Identify numbers 1–10. Match numbers with objects. <p>Ask children to stand in a line from tallest to shortest.</p>	<p>Recognize and name numbers 1–10.</p> <p>Understand the meaning of tall and short.</p>
May	07	<ul style="list-style-type: none"> Numerals (11-15) Concept:- Big- small 	<p>Children will recognize numerals from 11 to 15.</p> <p>Children will count objects up to 15.</p> <p>Children will understand the concept of big and small.</p>	<p>Counting collage: Stick 11–15 small items (buttons, beads, seeds) on paper for each numeral.</p> <p>Drawing activity: Draw a big elephant and a small mouse.</p>	<p>Use large, colorful number cards and objects for visual learners.</p>	<p>Use real objects like toys, fruits, and boxes for hands-on comparison.</p>	<p>Create a booklet with one page for each numeral 11–15.</p> <p>Ask children to collect big and small objects in the classroom.</p>	<ul style="list-style-type: none"> Recognize and name numerals 11–15. Count up to 15 objects correctly.
June	16	<ul style="list-style-type: none"> Numerals (16-20) Concept:- Heavy – light Shape- Circle 	<p>Children will recognize numerals from 16 to 20.</p> <p>Children will count objects up to 20.</p> <p>Children will understand and compare heavy and light objects.</p>	<p>Drawing: Draw heavy objects (rock, elephant) and light objects (balloon, feather).</p>	<ul style="list-style-type: none"> Children will recognize and identify the circle shape. 	<p>Use flashcards: heavy/light objects and circle shapes.</p>	<ul style="list-style-type: none"> Compare weights of two objects. Recognize the circle shape in objects and drawings. 	<p>Correctly classify objects based on weight and identify circle-shaped items.</p>
July	26	<ul style="list-style-type: none"> Numerals (21-25) Shape- square What comes 	<p>Children will recognize numerals from 21 to 25.</p> <p>Children will count objects up to 25.</p>	<p>Stamping: Use small square sponges or blocks to stamp patterns.</p>	<p>Use flashcards showing squares alongside other shapes for comparison.</p>	<p>Ask children to find square-shaped objects in the classroom or at home.</p>	<p>Differentiate squares from circles, triangles, and other shapes.</p>	<p>Correctly identify square-shaped objects in daily life.</p>

		after	Children will recognize and identify the square shape.					
Aug	24	<ul style="list-style-type: none"> Numerals (26-30) Concept:- In-out Shape-triangle 	<p>Children will recognize numerals from 26 to 30. Children will count objects up to 30.</p> <p>Children will recognize and identify the triangle shape.</p>	<ul style="list-style-type: none"> Children will identify objects placed inside or outside a container. Stamping: Use small triangle sponges or blocks to stamp patterns. 	<p>Drawing activity: Draw objects inside a box and outside a box.</p> <p>Use flashcards showing triangle alongside other shapes for comparison.</p>	<p>Ask them to put some toys in the basket (in) and leave some outside (out). Ask children to find triangle shaped objects in the classroom or at home.</p>	<p>Place objects correctly inside or outside a container.</p> <p>Differentiate square from circles, triangles, and other shapes.</p>	<p>Correctly sort and place objects based on position.</p> <p>Correctly identify triangle shaped objects in daily life.</p>
Sep	23	<ul style="list-style-type: none"> Concept:- More- less Shape-Rectangle Revision 	<ul style="list-style-type: none"> Children will be able to identify which group has more or less. Children will recognize and identify the rectangle shape. 	<p>Stick pictures in a collage showing more and fewer items.</p> <p>Draw rectangles of different sizes.</p>	<p>Use real objects for counting (fruits, beads, blocks) and rectangles (books, windows, doors).</p>	<p>Ask children to count and compare which basket has more and which has less.</p>	<ul style="list-style-type: none"> Compare two sets of objects to determine more or less. Identify rectangles in the environment. 	<ul style="list-style-type: none"> Understand and use the terms more and less. Correctly identify rectangle-shaped objects in daily life
Oct	22	<ul style="list-style-type: none"> Numerals (31-40) What comes in between Concept:- Thick and thin 	<ul style="list-style-type: none"> Children will recognize numerals from 31 to 40. Children will count objects up to 40. Children will understand the concept of thick and thin. 	<p>Drawing activity: Draw a thick pencil and a thin pencil, or thick tree trunk vs thin branch.</p>	<p>Use real objects like pencils, sticks, straws, and ribbons.</p>	<p>Ask children to sort objects into thick and thin groups.</p>	<ul style="list-style-type: none"> Identify thick and thin objects. Compare two objects based on thickness. 	<p>Understand and use the concepts thick and thin.</p>
Nov	16	<ul style="list-style-type: none"> Numerals (41-50) Ones and tens Backward Counting (10-1) 	<ul style="list-style-type: none"> Children will recognize numerals from 41 to 50. Children will count objects up to 50. Children will understand the concept of ones and tens using small and large groups of objects. Children will understand and practice counting backward from 10 to 1. 	<p>Drawing activity: Draw 1–10 single objects for ones, and a bundle of 10 objects for tens (e.g., 10 stars in a box).</p> <p>Number line art: Draw a number line from 10 to 1 with colorful numbers.</p>	<p>Use visual charts showing 1–10 objects individually (ones) and bundles of 10 (tens).</p> <p>Use visual aids: number charts, flashcards, and objects.</p>	<p>Children place single items in Ones and bundles of 10 in Tens.</p> <p>Counting Down Game”</p> <ul style="list-style-type: none"> Place 10 toys or blocks in a line. Remove one toy at a time, and count 10, 9, 8... down to 1 	<p>Identify ones and tens visually.</p> <p>Count backward from 10 to 1 confidently.</p>	<p>Correctly group and count objects as ones or tens.</p> <p>Recognize numbers 10–1 and count backward correctly.</p>

Dec	24	<ul style="list-style-type: none"> Number names (1-10) Ordinal Numbers (1st, 2nd, 3rd, 4th, 5th) 	<p>Children will recognize and read number names from 1 to 10.</p> <p>Children will understand and use ordinal numbers (1st, 2nd, 3rd, 4th, 5th).</p>	<p>Tracing activity: Children trace number names with crayons or markers.</p> <p>Drawing activity: Draw a race track or line of animals, label positions 1st to 5th.</p>	<p>Use flashcards showing both numeral and number name.</p> <p>Encourage gestures and positioning: point to 1st, 2nd, 3rd objects.</p>	<p>“Counting with Names”</p> <ul style="list-style-type: none"> Place objects and ask children to say the number name as they count. <p>Line Up Game”</p> <ul style="list-style-type: none"> Ask children to line up and identify positions: Who is 1st? Who is 3rd? 	<p>Read number names from 1 to 10.</p> <p>Recognize and use ordinal numbers 1st to 5th.</p>	<p>Recognize numerals and read number names 1–10.</p> <p>Understand the concept of first, second, third, fourth, and fifth.</p>
Jan	14	<ul style="list-style-type: none"> Patterns Addition Money 	<p>Children will recognize, identify, and create simple patterns (AB, AAB, ABC).</p> <p>Children will identify coins and notes (basic recognition).</p> <p>Children will understand the concept of adding two small groups.</p>	<p>Drawing activity: Draw colored shapes or objects in a repeating sequence.</p> <p>Drawing activity: Draw coins and notes and color them.</p> <p>Finger painting: Add dots in two groups and count combined total.</p>	<p>Pair children to create patterns together.</p> <p>Use real coins and notes (plastic or play money for safety).</p> <p>Use visual charts showing small addition sums (e.g., $2 + 3 = 5$).</p>	<p>Pattern Hunt: Find patterns in classroom objects (e.g., stripes on a mat, tiles).</p> <p>Play Shop: Children use play money to buy classroom objects.</p> <p>Counting Game: Place objects in two piles, ask children to count combined total.</p>	<p>Identify and continue simple repeating patterns.</p> <p>Identify common coins and notes.</p> <p>Identify total number after combining groups.</p>	<p>Recognize, identify, and create simple patterns.</p> <ul style="list-style-type: none"> Develop early financial awareness and counting skills. Correctly combine two small groups to find the total.
Feb	22	<ul style="list-style-type: none"> Revision 						

SUBJECT: Physical Education

Month	WD	Chapter/Sub-Topics	Learning Objectives	Art Integration	Inclusive Teaching	Project / Practical	Competency Based Activity Learning	Learning Outcomes
April	23	1.Basic movements of stretching exercises. 2.Introduction of games & sports equipment. 3.Learning & practice of Tunnel Ball game. 4.Basic movements of Running events	# To improve body balance ability. #To improve speed ability . # To develop coordination ability. # To develop body posture.	Evaluating shape & size.	*Running to be integrated with Physics. * Tunnel Ball game to be integrated with Physics	* Identify sports equipment .	*Oral drilling *Quizzing	# Students will be able to show case their talent.
May	07	1.Warming-up exercises. 2.Cooling down exercises.	# To improve Flexibility # To improve fitness level and coordination	*Role Play *Music	* <u>Mass PT to be integrated with Mathematics</u> . * <u>warming up and cooling down to be integrated with respiration system.</u>	* Art integrate d project * Name any five free hand exercise	*Oral drilling *Quizzing	# Students will be able to show case their talent.
June	16	1.Introduction & practice of Yogic Exercises. 2.Introduction & basic skill practice of Jump steps. 3.Learning & practice of Zig-Zag Running.	# To improve fitness level and coordination. # Improve leg strength.	*Role Play	* Yoga to be integrated with respiration system. *jump to be integrated with physics.	* Identify any two yoga pose	*Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based	# Students will be able to understand the rules and regulation of Yoga # Students will be able to understand jump steps
July	26	1.Basic movements of Throwing Ball 2. Mass P.T. practice 3. Game Zone (Children Park)	# <u>Improve hand strength.</u> # <u>Learn the game.</u> # <u>To improve fitness level.</u>	*Role Play	* <u>Throwing Ball to be integrated with physics.</u>	*Art integrated project * Identify the balls.	*High order thinking. *Picture based *Source based learning *Oral drilling	# Students will be able to show case their talent.
Aug	24	1.Basic knowledge of Track & lane and race practice. 2. Basic step practice of Aerobic exercises. 3. Basic movements of Running events	# To improve body balance ability. #To improve speed ability. # To develop coordination ability. # cone marker # stretching exercises # To develop body posture.	*Role Play	# <u>cone marker</u> # <u>stretching exercises</u>	* Running to be integrate d with physics.	Audio visual learning.	*Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling
Sep	23	* Revision practice of previous games. *Assessment of Term - I Examination						

Oct	22	1.Game zone 2.Hopscotch Fun game	# To improve speed ability. # To improve body balance ability.	*Role Play	*Run for Fun to be integrated with physics	Art integrated project	*Conceptual learning *Thought provoking	# Students will be able to know about the Fun games.
Nov	16	1. Learning & practice of Recreational Game. 2. Events practice of Annual Sports Day. 3. Hola hoops Fun games	# To improve energy level. # To learn & practice of Sports events. # To improve the mental fitness level	*Role Play	*Aerobic exercises to be integrated with respiration system.	Art integrated project * Name any two running events.	*Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based	# they improve energy level. # They will play fun games easily # Students will be able to their energy level
Dec	24	1.Practice of the annual sports meet. 2. Practice of General Fitness exercises	# To develop coordination ability. # To develop concentration ability.	*Role Play	* Mass Exercises to be integrated with respiration system.	Art integrated project *Name any five skills.	*Oral drilling *Quizzing	# Students will be able to show case their talent
Jan	14	Shuttle run Game zone	# To improve energy level # To improve speed ability	*Role Play	* Mass Exercises to be integrated with respiration system.	* Name any two running events	*Oral drilling *Quizz ing	# Students will be able to show case their talent.
Feb	22	* Revision practice of previous games. *Assessment of Term – II Examination	Term - II Examination					

Subject: ART & CRAFT

TEXT BOOK- SOLID STEPS ART & CRAFT

Month	W. D.	Chapter/Sub-Topic	Learning Objective	Art Integration	Inclusive Teaching	Project / Practical Work	Competency Based Activity Learning	Learning Outcomes
APRIL	23	1)DRAWING USING SHAPES 2)Earth Day Drawing Book page no. 6-8	Straight line. closed figures and shapes	Shapes in maths.	To draw different shapes and colour in smart board.	To draw triangle, rectangle, circle & square.	Students will learn to draw through shapes	Children can draw and colour any drawing using shapes
MAY	07	MOTHERS DAY CARD Book page no.9-10	Students will follow multi steps and direction to make a card to show love to their mother	Shapes in maths flora and fauna of EVS.	Blending Art & Craft with EVS and Maths	To make a mother day card	Students will understand the unconditional love of mother	Mother day card will be made by students.
JUNE	16	1)Bird Drawing 2)Yoga Day Drawing Book page no. 11-14	Use of Circle, Oval & Triangle to draw a bird, To teach importance of yoga.	Nature and Inhabitant in EVS. Physical and health education, EVS.	Blending with EVS and Maths. Physical and health education , EVS	Draw and colour your favourite bird. Draw and colour your favourite yoga posture.	Students will be connected to nature and surrounding	Students will be able to draw birds like peacock, sparrow etc. Students will draw favourite yoga posture.
JULY	26	1)Flower Drawing 2)World population day poster Book page no.15-18	To give knowledge of flower drawing. To make poster on World population day	Shapes in maths flora of EVS	Blending with EVS and Maths.	Draw a picture of our national flower. Poster making on World population day	Students will be connected to nature and surrounding	Students will draw favourite flower like lotus, marigold and sunflower.
AUG	24	1)Animal Drawing 2)Friendship day card making 3)Independence Day Craft Book page no.19-22	To develop love for animals. Importance of friendship. To give a knowledge of our national flag.	Animals and Inhabitant in EVS. Friendship and independence are EVS topic too.	Blending with EVS.	Draw a picture of your pet like dog, rabbit, cat etc. Make a beautiful card for your friend. Make the National flag using glitter paper.	Students will be connected to nature and surrounding, and understand human relationship like friendship	Students will draw a picture of their pet animals, Friendship day card and Independence Day craft will be made.

SEPT	23	1)Fruit Drawing 2)Teacher's Day card making Book page no.23-24	To give knowledge of immunity boosting fruits. To make card for your class teacher.	Importance of fruits in our daily diet. Love and affection for teacher.	Blending with EVS.	Using different shapes to draw fruits. Make card for your class teacher.	Respect for their teacher will develop	Fruit basket drawing will be made. Beautiful card for class teacher.
OCT	22	1)Vegetable Drawing 2)World Student Day Poster 3)International Girl Child Day Poster Book page no.25-28	To give knowledge of immunity boosting Vegetable. To give a knowledge of why and when is World Student Day is celebrated	Importance of Vegetable in our daily diet To give a brief knowledge on APJ Abdul Kalam.	Blending with EVS To know Indian famous personality.	Using different shapes to draw Vegetable. Poster making on world student day.	Importance of vegetables in daily diet	Vegetable basket drawing will be made. Student day and girl child Day poster will be made
NOV	16	1) Deepawali Craft 2) Diwali Drawing Book page no.29-32	Importance of Diwali and our contribution in home	Our festivals. EVS	Blending with EVS and Maths.	<u>Make a</u> Diwali craft and painting	Learn the importance of Festival in daily life	One craft and one drawing will be made on Diwali
DEC	24	1) Christmas Drawing 2) Christmas Craft Book page no.34-39	Importance of Christmas and different types of Christmas decoration and cards.	Festivals of India. EVS	Blending with EVS and Maths.	<u>Make a</u> Christmas card and Christmas craft.	Learn the importance of Festival in daily life and Respect to all religion	One craft and one drawing will be made on Christmas topic.
JAN	14	1) Kite flying drawing 3) Republic day Craft / Drawing 4) Book page no.40-44	Knowledge kite flying Festival and Makar Sankranti. To give a knowledge of our National flag.	Festivals of India. EVS National Festival of India. EVS	Blending with EVS and Maths.	To make kite flying drawing. To make badge for Republic Day.	Students will be taught about Indian culture and traditions, and also about our National Festivals'	Kite flying drawing and Republic Day Craft will be made
FEB	22	TERM- 2 EXAM						