



CBSE Affiliation No.
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DELHI PUBLIC SCHOOL









CHAS, BOKARO

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – PRE-NURSERY FOR THE SESSION 2026-2027


SUBJECT: ENGLISH

Textbook: 1. ZEN (WE CAN LEARN ENGLISH VOURSE BOOK)
2. ZEN (WE CAN LEARN ENGLISH SKILL BOOK)

Month	WD	Chapter/Sub-Topics	Learning Objectives	Art Integration	Inclusive Teaching	Project / Practical	Competency Based Activity Learning	Learning Outcomes
April	23	<ul style="list-style-type: none"> Let's colour Slanting line Sleeping line Standing line Curves Waves 	<p>. Identify different types of lines (standing, sleeping, slanting, curves, waves). Develop fine motor skills through colouring and tracing. Improve hand-eye coordination. Recognize lines in real-life objects. Express creativity through art activities</p>	<p>Colour balloons, fruits, and shapes using crayons. Finger painting inside big outlined shapes. Thumb printing to decorate waves and curves.</p>	<p>Use large bold lines for children with writing difficulty. Provide thick crayons for better grip. Use tactile materials (sand, thread, clay). Pair slow learners with peer buddies.</p>	<p>Draw lines in sand tray. Walk on taped lines on the floor. Make patterns using beads. Outdoor activity: Draw lines with chalk on ground.</p>	<p>Show flashcards and ask: "Which line is this?" Application Find objects in class with standing/sleeping lines Skill Development Air writing and sand tracing Creativity Create own picture using different lines</p>	<p>Recognizes 5 types of lines. Draws basic lines correctly. Colours neatly inside shapes. Shows improved pencil grip. Participates actively in activities.</p>
May	07	Letter A (Recognition of letters and writing)	<p>Recognize letter A (capital). Identify objects that begin with A (Apple, Ant, Aeroplane). Trace and write letter A correctly. Develop fine motor skills. Improve phonetic awareness (/a/ sound).</p>	<p><u>A for Apple Craft</u> 🍏 <u>Thumb printing to make red apples.</u> <u>Paste green paper leaves on apple drawing.</u> <u>A for Aeroplane</u> ✈️ <u>Paper folding activity to make aeroplane.</u> <u>Colour the aeroplane.</u> <u>A Collage Activity</u> <u>Paste red paper bits inside big letter A outline.</u> <u>Finger Painting A</u> <u>Trace letter A with finger paint.</u></p>	<p><u>Use large flashcards and picture cards.</u> <u>Show real objects (apple, toy aeroplane).</u> <u>Provide sand tray tracing for slow learners.</u> <u>Use thick pencils/crayons for better grip.</u> <u>Do action-based learning:</u> <u>Open mouth wide and say "A A A".</u> <u>Pair fast learners with slow learners.</u></p>	<p>Alphabet Hunt Find letter A in classroom charts/books. Air Writing Children write A in the air using fingers. Clay Activity Make letter A using clay. Apple Tree Chart Project Make a tree and paste apples with letter A written on them.</p>	<p>Identifying letter A among other letters. Saying the phonetic sound correctly. Tracing dotted A properly. Writing letter A independently. Learning through: Play way method Activity-based worksheets Observation and participation Real-life connection (Apple they eat daily)</p>	<p>Recognizes letter A visually. Produces correct /a/ sound. Identifies 2–3 objects starting with A. Traces and writes letter A correctly. Participates actively in class activities.</p>
June	16	Letter B,C,D(Recognition of letters and writing)	Recognize letters B, C, and D.	Letter B	Use large colourful flashcards.	Alphabet Hunt Children find	Identify B, C, D among mixed letters.	Recognizes letters B, C, and

			<p>Identify beginning sounds (/b/, /k/, /d/). Match letters with correct pictures. Trace and write letters correctly. Improve fine motor skills and pencil grip.</p>	<p>B for Ball  – Sponge dabbing inside a big B. B for Butterfly  – Finger painting wings. □ Letter C C for Cat  – Paper plate cat face craft. C for Car  – Colour and decorate car picture. □ Letter D D for Dog  – Paste brown paper bits in D outline. D for Drum  – Make drum using waste box and tap rhythm.</p>	<p>Show real objects/toys (ball, car, doll). Provide sand tray / salt tray tracing. Give extra support to slow learners.</p>	<p>B, C, D in books and classroom charts. Clay Modelling Make letters using clay.</p>	<p>Say correct phonetic sounds. Match picture to correct letter. Trace dotted letters neatly. Write letters independently.</p>	<p>D visually. Produces correct beginning sounds. Identifies at least 2 objects for each letter. Traces and writes letters correctly.</p>
July	26	Letter E,F,G(Recognition of letters and writing)	<p><u>Recognize letters E, F, and G.</u> <u>Identify beginning sounds (/e/, /f/, /g/).</u> <u>Match letters with related pictures.</u></p>	<p><u>E for Egg  – Colour and decorate egg cut-outs.</u></p>	<p><u>Use big colourful flashcards with pictures.</u> <u>Provide sand/salt tray tracing for tactile learners.</u> <u>Give thick crayons for children with weak grip.</u></p>	<p>Alphabet Basket Activity Keep objects/picture s; children sort them under E, F, G. Air Writing Write letters in air with big hand movements.</p>	<p>Identifying E, F, G among mixed letters. Saying correct phonetic sound. Matching pictures correctly. Tracing dotted letters neatly. Writing letters independently in notebook.</p>	<p>Recognizes letters E, F, G visually. Produces correct initial sounds. Identifies 2–3 objects for each letter. Traces and writes letters properly.</p>
Aug	24	Letter H,I,J(Recognition of letters and writing)	<p>Recognize letters H, I, and J. Identify beginning sounds (/h/, /i/, /j/). Match letters with related pictures.</p>	<p><u>I for Igloo  – Make igloo using cotton balls.</u></p>	<p><u>Use large colourful flashcards with pictures.</u> <u>Show real objects (toy house, ice-cream picture, jug).</u> <u>Provide sand tray tracing for tactile learners</u></p>	<p>Alphabet Sorting Game Children sort picture cards under H, I, J. Air Writing Write letters in air with big hand movements. Clay Modelling Make letters H, I, J using play</p>	<p>Identify H, I, J among mixed letters. Say correct phonetic sounds clearly. Match pictures correctly with letters. Trace dotted letters neatly.</p>	<p>Recognizes letters H, I, J visually. Produces correct beginning sounds. Identifies at least 2 objects for each letter.</p>

						dough.		
Sep	23	Revision						
Oct	22	Letter K,L,M,N(Recognition of letters and writing)	<p>beginning sRecognize letters K, L, M, and N. Identify beginning sounds (/k/, /l/, /m/, /n/). Match letters with correct pictures.ounds (/k/, /l/, /m/, /n/). Match letters with correct pictures. Trace and write letters correctly.</p>	K for Kite □ – Make a colourful kite using paper folding.	Use large colourful flashcards and real objects. Provide sand/salt tray tracing for tactile learners.	<p>Alphabet Sorting Game Children sort picture cards under K, L, M, N. Air Writing Activity Write letters in air using big arm movements. Clay Modelling Make letters using play dough.</p>	Identify K, L, M, N among mixed letters. Say correct phonetic sounds clearly. Match picture with correct letter.	Recognizes letters K, L, M, N visually. Produces correct beginning sounds. Identifies at least 2 objects for each letter.
Nov	16	Letter O,P,Q,R(Recognition of letters and writing)	<p>Recognize letters O, P, Q, R. Identify beginning sounds (/o/, /p/, /kw/, /r/). Differentiate between similar letters (O & Q, P & R). Trace and write letters correctly.</p>	P for Parrot □ – Colour and decorate parrot picture.	Use big colourful flashcards with clear images. Show real objects (orange, toy rabbit, crown). Provide sand tray / air writing practice.	<p>Alphabet Sorting Game Children match picture cards to correct letter. Clay Modelling Make O, P, Q, R using play dough.</p>	Identify O, P, Q, R among mixed letters. Say correct phonetic sounds clearly. Differentiate between similar looking letters. Trace dotted letters neatly.	Recognizes letters O, P, Q, R visually. Produces correct beginning sounds. Identifies at least 2 objects for each letter. Traces and writes letters properly.
Dec	24	Letter S,T,U,V(Recognition of letters and writing)	<p>Recognize letters S, T, U, V. Identify beginning sounds (/s/, /t/, /u/, /v/). Match letters with correct pictures.</p>	T for Tiger 🐯 – Paper tearing and pasting for tiger stripes.	Use big colourful flashcards with pictures. Provide sand/salt tray tracing for tactile learners. Give thick crayons for children with weak grip	<p>Alphabet Sorting Game Children sort picture cards under S, T, U, V. Air Writing Write letters in the air using big hand movements. Clay Modelling Make letters S, T, U, V using</p>	Identify S, T, U, V among mixed letters. Say correct phonetic sounds clearly. Match picture with correct letter.	Recognizes letters S, T, U, V visually. Produces correct beginning sounds. Identifies at least 2 objects for each letter. Traces and writes letters correctly.

						play dough.		
Jan	14	Letter W,X,Y,Z(Recognition of letters and writing)	Recognize letters W, X, Y, Z. Identify beginning sounds (/w/, /x/, /y/, /z/). Match letters with related pictures.	X for X-mas Tree  – Decorate small tree with stickers.	Use large colourful flashcards with clear pictures. Provide sand/salt tray tracing for tactile learners. Use thick crayons for better grip.	Alphabet Sorting Game Children match picture cards under W, X, Y, Z. Air Writing Activity Write letters in the air using finger. Clay Modelling Make letters using play dough.	Identify W, X, Y, Z among mixed letters. Say correct phonetic sounds clearly. Match pictures correctly with letters. Trace dotted letters neatly.	Recognizes letters W, X, Y, Z visually. Produces correct beginning sounds. Identifies at least 2 objects for each letter. Traces and writes letters correctly.
Feb	22	Revision						

SUBJECT: MATHS

- Textbook:**
1. ZEN (WE CAN LEARN MATHEMATICS)
 2. ZEN (WE CAN LEARN SKILL MATHEMATICS)
 3. ZEN (WE CAN LEARN INTEGRATED PRACTICE BOOK)

Month	WD	Chapter/Sub-Topics	Learning Objectives	Art Integration	Inclusive Teaching	Project / Practical	Competency Based Activity Learning	Learning Outcomes
April	23	<ul style="list-style-type: none"> • Standing line • Sleeping line • Curves • Waves • Numeral -1 	Children will be able to identify and draw standing line, sleeping line, curves, waves and recognize numeral 1.	Children draw lines and waves using colors, crayons, sand tracing and finger painting.	Use pictures, objects, handholding support and activities so every child can participate.	Make simple patterns using sticks, threads or clay to show different lines and numeral 1.	Tracing, air writing, drawing in sand, matching activities and identifying lines in the classroom.	Children can recognize, trace and draw lines and numeral 1 independently.

May	07	<ul style="list-style-type: none"> • Numeral-2 • Big and small 	<p>Children will be able to recognize, count and trace numeral 2.</p> <p>Children will be able to identify big and small objects.</p>	<p><u>Children make number 2 using clay, finger painting and coloring two objects.</u></p> <p><u>Coloring big and small pictures, drawing big and small circles.</u></p>	<p><u>Use real objects, flashcards and counting activities so all children can participate.</u></p> <p><u>Use toys, balls and classroom objects to show the concept clearly.</u></p>	<p>Collect and paste two objects (two leaves, two flowers) on a worksheet.</p> <p>Paste pictures of one big object and one small object.</p>	<p>Counting two objects, tracing number 2 in sand, air writing and matching activity.</p> <p>Sorting activity (big vs small), comparing toys or fruits.</p>	<p>Children can identify, count and write numeral 2.</p> <p>Children can differentiate between big and small objects.</p>
June	16	<ul style="list-style-type: none"> • Numeral-3,4 • Tall and short 	<p>Children will recognize, count and trace numerals 3 and 4.</p> <p>Children will identify tall and short objects.</p>	<p>Making numbers with clay, finger painting, coloring 3 and 4 objects.</p> <p>Drawing and coloring tall trees and short plants.</p>	<p>Use flashcards, real objects and counting activities for all learners. Use real-life examples like students' height, pencils and classroom objects.</p>	<p>Paste 3 flowers and 4 leaves on a worksheet. Paste pictures of one tall object and one short object.</p>	<p>Counting objects, air writing, tracing in sand, number-object matching.</p> <p>Sorting activity (tall vs short), comparing classroom objects.</p>	<p>Children can identify, count and write numerals 3 and 4.</p> <p>Children can differentiate between tall and short objects.</p>
July	26	<ul style="list-style-type: none"> • Numeral-5 • Long and short 	<p><u>Children will recognize numeral 5, understand long-</u></p>	<p><u>Finger painting, coloring circles,</u></p>	<p><u>Use real objects like ribbons, cups, balls</u></p>	<p>Paste 5 objects, make a circle</p>	<p>Counting objects, tracing number 5,</p>	<p>Children can identify numeral 5,</p>
		<ul style="list-style-type: none"> • Full and empty • Shapes -circle 	<p><u>short and full-empty concepts, and identify the circle</u></p>	<p><u>drawing long and short lines.</u></p>	<p><u>and classroom materials so every child can participate</u></p>	<p>collage, and paste pictures of long-short and full-empty.</p>	<p>sorting long-short objects, filling and emptying containers.</p>	<p>differentiate long-short and full-empty, and recognize the circle shape.</p>
Aug	24	<ul style="list-style-type: none"> • More and less • Inside and outside • Shapes-Triangle 	<p>Children will understand the concepts of more-less, inside-outside and recognize the triangle shape.</p>	<p><u>Coloring groups of objects, drawing triangles, paper tearing and pasting in triangle shape.</u></p>	<p><u>Use real objects, toys and classroom materials so all children can easily understand.</u></p>	<p>Paste pictures showing more-less, make a triangle collage.</p>	<p>Sorting objects (more-less), placing objects inside and outside a box, tracing triangle shape.</p>	<p>Children can identify more-less, inside-outside and recognize the triangle shape.</p>
Sep	23	Revision		Revision	Revision	Revision	Revision	Revision
Oct	22	<ul style="list-style-type: none"> • Numeral-6,7 • Up and down 	<p>Children will recognize and trace numerals 6 and 7 and understand the conc</p> <p>Paste 6 stars and 7 flowers, draw arrows showing up and down.</p>	<p>Finger painting numbers, drawing arrows for up and down, coloring objects.</p>	<p>Use flashcards, body movements and classroom objects so every child can participate.</p>	<p>Paste 6 stars and 7 flowers, draw arrows showing up and down.</p>	<p>Counting objects, air writing numbers, jumping up and sitting down activity.</p>	<p>Children can identify and write numerals 6 and 7 and understand up and down direction.</p>

Nov	16	<ul style="list-style-type: none"> • Numeral-8,9 • Heavy and light 	Children will recognize and trace numerals 8 and 9 and understand the concept of heavy and light.	Finger painting numbers, coloring objects, drawing pictures of heavy and light items	Use real objects like books, balls and toys so every child can feel and understand	Paste 8 stars and 9 flowers, paste pictures of heavy and light objects.	Counting objects, air writing numbers, lifting objects to compare heavy and light.	Children can identify and write numerals 8 and 9 and differentiate heavy and light objects.
Dec	24	<ul style="list-style-type: none"> • Numeral-10 • Few and many • Shapes-Square 	Children will recognize and trace numeral 10, understand few and many, and identify the square shape.	Finger painting number 10, coloring squares, drawing groups of few and many objects.	Use flashcards, real objects and classroom materials so every child can participate.	Paste 10 stars and make a square collage with paper pieces.	Counting objects, air writing number 10, sorting objects into few and many, tracing square shape.	Children can identify and write numeral 10, differentiate few and many, and recognize the square shape.
Jan	14	<ul style="list-style-type: none"> • Front and behind • Shapes-Rectangle 	Children will understand the concept of front and behind and recognize the rectangle shape.	Coloring rectangle shapes, drawing objects showing front and behind.	Use classroom activities where children stand in front or behind each other.	Make a rectangle collage using paper pieces.	Position game (stand in front/behind), tracing rectangle shapes.	Children can identify front and behind and recognize the rectangle shape.
Feb	22	Revision						

SUBJECT: EVS

Textbook: 1. ZEN (WE CAN LEARN GENERAL AWARENESS COURSE BOOK)

2. ZEN (WE CAN LEARN GENERAL AWARENESS SKILL BOOK)

3. ZEN (WE CAN LEARN INTEGRATED ASSESSMENT PRACTICE BOOK)

Month	WD	Chapter/Sub-Topics	Learning Objectives	Art Integration	Inclusive Teaching	Project / Practical	Competency Based Activity Learning	Learning Outcomes
April	23	<ul style="list-style-type: none"> • My self • Who am I • My feelings • My body 	Children will know about themselves, identify body parts and express their feelings.	Drawing self-portrait, coloring body parts, making happy/sad face pictures.	Use pictures, actions, songs and simple discussions so every child can participate.	Make a "Myself" chart with child's photo and body parts.	Mirror activity, identify body parts, express feelings through pictures and actions.	Children can tell their name, identify body parts and express basic feelings.
May	07	<ul style="list-style-type: none"> • My home 	Children will know about their home and family members.	<u>Drawing and coloring a picture of a house.</u>	<u>Use pictures, storytelling and discussion so all children can participate</u>	Make a simple house collage using paper shapes.	Identify rooms and family members through pictures and conversation.	Children can talk about their home and recognize basic parts of a house.
June	16	<ul style="list-style-type: none"> • Me and my friends 	Children will understand the importance of	Drawing pictures of friends, coloring	Use group activities, songs and games so	Make a friendship chart with children's	Pair activities, sharing toys and group games.	Children can talk about their friends

			friendship and learn to interact with friends.	and friendship craft.	every child can participate.	photos or drawings.		and show sharing and caring behaviour.
July	26	<ul style="list-style-type: none"> All around me My Neighbourhood 	<u>Children will know about things and places around them and understand their neighbourhood.</u>	<u>Drawing and coloring places like park, school, shop and house.</u>	<u>Use pictures, storytelling and discussion so every child can participate.</u>	<u>Make a simple neighbourhood collage with pictures of nearby places.</u>	<u>Identify places around them through pictures and conversation.</u>	Children can recognize common places in their neighbourhood.
Aug	24	<ul style="list-style-type: none"> Safe and unsafe Fruits 	Children will understand safe and unsafe things and identify different fruits.	<u>Coloring fruit pictures, fruit stamping with paint.</u>	<u>Use real fruits, pictures and simple discussion so every child can understand.</u>	<u>Make a fruit collage by pasting fruit pictures</u>	Sorting safe–unsafe pictures and identifying fruits.	Children can recognize basic safety rules and name common fruits.
Sep	23	Revision						
Oct	22	<ul style="list-style-type: none"> Vegetables My health Healthy Unhealthy 	Children will identify vegetables and understand healthy and unhealthy food habits.	Coloring vegetable pictures, vegetable printing with paint.	Use real vegetables, pictures and discussion so every child can participate	Make a healthy food collage using pictures of vegetables and healthy items.	Sorting healthy and unhealthy food pictures, naming vegetables.	Children can recognize common vegetables and identify healthy and unhealthy foods.
Nov	16	<ul style="list-style-type: none"> Animals Wild animals Farm animals Water animals 	Children will identify different types of animals such as wild, farm and water animals.	Coloring animal pictures, animal mask or paper craft activity.	Use pictures, toys, videos and storytelling so every child can understand.	Make an animal collage by pasting pictures of wild, farm and water animals.	Animal sorting activity and animal sound imitation game.	Children can name and recognize wild animals, farm animals and water animals.
Dec	24	<ul style="list-style-type: none"> Day and night 	Children will understand the difference between day and night.	Coloring sun and moon pictures, drawing day and night scenes.	Use pictures, storytelling and simple examples so every child can understand.	Make a day and night collage with sun, moon and stars.	Make a day and night collage with sun, moon and stars.	Children can identify day and night and related activities.
Jan	14	<ul style="list-style-type: none"> Transport Air Water Road 	Children will identify different types of transport – air, water and road.	Coloring transport pictures and making paper boat or airplane craft.	Use toy vehicles, pictures and videos so every child can participate.	Make a transport collage with pictures of air, water and road vehicles.	Sorting vehicles into air, water and road categories.	Children can name and recognize different types of transport.
Feb	22	Revision						

SUBJECT: Physical Education

Month	WD	Chapter/Sub-Topics	Learning Objectives	Art Integration	Inclusive Teaching	Project / Practical	Competency Based Activity Learning	Learning Outcomes
April	23	1.Basic movements of stretching exercises. 2.Introduction of games & sports equipment. 3.Learning & practice of Tunnel Ball game. 4.Basic movements of Running events	# To improve body balance ability. #To improve speed ability . # To develop coordination ability. # To develop body posture.	Evaluating shape & size.	*Running to be integrated with Physics. * Tunnel Ball game to be integrated with Physics	* Identify sports equipment .	*Oral drilling *Quizzing	# Students will be able to show case their talent.
May	07	1.Warming-up exercises. 2.Cooling down exercises.	# To improve Flexibility # To improve fitness level and coordination	*Role Play *Music	* Mass PT to be integrated with Mathematics . * warming up and cooling down to be integrated with respiration system.	* Art integrate d project * Name any five free hand exercise	*Oral drilling *Quizzing	# Students will be able to show case their talent.
June	16	1.Introduction & practice of Yogic Exercises. 2.Introduction & basic skill practice of Jump steps. 3.Learning & practice of Zig-Zag Running.	# To improve fitness level and coordination. # Improve leg strength.	*Role Play	* Yoga to be integrated with respiration system. *jump to be integrated with physics.	* Identify any two yoga pose	*Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based	# Students will be able to understand the rules and regulation of Yoga # Students will be able to understand jump steps
July	26	1.Basic movements of Throwing Ball 2. Mass P.T. practice 3. Game Zone (Children Park)	# <u>Improve hand strength.</u> # <u>Learn the game.</u> # <u>To improve fitness level.</u>	*Role Play	* <u>Throwing Ball to be integrated with physics.</u>	*Art integrated project * Identify the balls.	*High order thinking. *Picture based *Source based learning *Oral drilling	# Students will be able to show case their talent.
Aug	24	1.Basic knowledge of Track & lane and race practice. 2. Basic step practice of Aerobic exercises. 3. Basic movements of Running events	# To improve body balance ability. #To improve speed ability. # To develop coordination ability. # cone marker # stretching exercises # To develop body posture.	*Role Play	# <u>cone marker</u> # <u>stretching exercises</u>	* Running to be integrate d with physics.	Audio visual learning.	*Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling
Sep	23	* Revision practice of previous games. *Assessment of Term - I Examination						

Oct	22	1.Game zone 2.Hopscotch Fun game	# To improve speed ability. # To improve body balance ability.	*Role Play	*Run for Fun to be integrated with physics	Art integrated project	*Conceptual learning *Thought provoking	# Students will be able to know about the Fun games.
Nov	16	1. Learning & practice of Recreational Game. 2. Events practice of Annual Sports Day. 3. Hola hoops Fun games	# To improve energy level. # To learn & practice of Sports events. # To improve the mental fitness level	*Role Play	*Aerobic exercises to be integrated with respiration system.	Art integrated project * Name any two running events.	*Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based	# they improve energy level. # They will play fun games easily # Students will be able to their energy level
Dec	24	1.Practice of the annual sports meet. 2. Practice of General Fitness exercises	# To develop coordination ability. # To develop concentration ability.	*Role Play	* Mass Exercises to be integrated with respiration system.	Art integrated project *Name any five skills.	*Oral drilling *Quizzing	# Students will be able to show case their talent
Jan	14	Shuttle run Game zone	# To improve energy level # To improve speed ability	*Role Play	* Mass Exercises to be integrated with respiration system.	* Name any two running events	*Oral drilling *Quizz ing	# Students will be able to show case their talent.
Feb	22	* Revision practice of previous games. *Assessment of Term – II Examination	Term - II Examination					

TEXT BOOK- ZEN ART AND CRAFT

Month	W. D.	Chapter/Sub-Topic	Learning Objective	Art Integration	Inclusive Teaching	Project / Practical Work	Competency Based Activity Learning	Learning Outcomes
APRIL	23	1)DRAWING USING SHAPES 2)Earth Day Drawing Book page no. 2-3	Straight line. closed figures and shapes	Shapes in maths.	To draw different shapes and colour in smart board.	To draw triangle, rectangle, circle & square.	Students will learn to draw through shapes	Children can draw and colour any drawing using shapes
MAY	07	MOTHERS DAY CARD Book page no.4-5	Students will follow multi steps and direction to make	Shapes in maths flora and fauna of EVS.	Blending Art & Craft with EVS and Maths	To make a mother day card	Students will understand the unconditional	Mother day card will be made by students.

			a card to show love to their mother				love of mother	
JUNE	16	1)Bird Drawing 2)Yoga Day Drawing Book page no. 6-7	Use of Circle, Oval & Triangle to draw a bird, To teach importance of yoga.	Nature and Inhabitant in EVS. Physical and health education, EVS.	Blending with EVS and Maths. Physical and health education , EVS	Draw and colour your favourite bird. Draw and colour your favourite yoga posture.	Students will be connected to nature and surrounding	Students will be able to draw birds like peacock, sparrow etc. Students will draw favourite yoga posture.
JULY	26	1)Flower Drawing 2)World population day poster Book page no. 8-9	To give knowledge of flower drawing. To make poster on World population day	Shapes in maths flora of EVS	Blending with EVS and Maths.	Draw a picture of our national flower. Poster making on World population day	Students will be connected to nature and surrounding	Students will draw favourite flower like lotus, marigold and sunflower.
AUG	24	1)Animal Drawing 2)Friendship day card making 3)Independence Day Craft Book page no. 10-11	To develop love for animals. Importance of friendship. To give a knowledge of our national flag.	Animals and Inhabitant in EVS. Friendship and independence are EVS topic too.	Blending with EVS.	Draw a picture of your pet like dog, rabbit, cat etc. Make a beautiful card for your friend. Make the National flag using glitter paper.	Students will be connected to nature and surrounding, and understand human relationship like friendship	Students will draw a picture of their pet animals, Friendship day card and Independence Day craft will be made.
SEPT	23	1)Fruit Drawing 2)Teacher's Day card making Book page no.12-13	To give knowledge of immunity boosting fruits. To make card for your class teacher.	Importance of fruits in our daily diet. Love and affection for teacher.	Blending with EVS.	Using different shapes to draw fruits. Make card for your class teacher.	Respect for their teacher will develop	Fruit basket drawing will be made. Beautiful card for class teacher.
OCT	22	1)Vegetable Drawing	To give knowledge of	Importance of Vegetable in	Blending with EVS	Using different shapes to draw	Importance of vegetables in	Vegetable basket drawing will be made.

		2)World Student Day Poster 3)International Girl Child Day Poster Book page no.14-15	immunity boosting Vegetable. To give a knowledge of why and when is World Student Day is celebrated	our daily diet To give a brief knowledge on APJ Abdul Kalam.	To know Indian famous personality.	Vegetable. Poster making on world student day.	daily diet	Student day and girl child Day poster will be made
NOV	16	1) Deepawali Craft 2) Diwali Drawing Book page no.16-17	Importance of Diwali and our contribution in home	Our festivals. EVS	Blending with EVS and Maths.	<u>Make a Diwali</u> craft and painting	Learn the importance of Festival in daily life	One craft and one drawing will be made on Diwali
DEC	24	1) Christmas Drawing 2) Christmas Craft Book page no.18-21	Importance of Christmas and different types of Christmas decoration and cards.	Festivals of India. EVS	Blending with EVS and Maths.	<u>Make a Christmas</u> card and Christmas craft.	Learn the importance of Festival in daily life and Respect to all religion	One craft and one drawing will be made on Christmas topic.
JAN	14	1) Kite flying drawing 3) Republic day Craft / Drawing 4) Book page no.22-24	Knowledge kite flying Festival and Makar Sankranti. To give a knowledge of our National flag.	Festivals of India. EVS National Festival of India. EVS	Blending with EVS and Maths.	To make kite flying drawing. To make badge for Republic Day.	Students will be taught about Indian culture and traditions, and also about our National Festivals'	Kite flying drawing and Republic Day Craft will be made
FEB	22	TERM- 2 EXAM						

